

## Teaching Reading in Reception

This document contains information about how we develop your child's reading in YR. Please remember every child is an individual and they will learn at their own pace.

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| <p><b><u>Daily Phonics- Read Write Inc</u></b></p> <p>We use the Read Write Inc (RWI) programme. RWI is a method of learning centred around letter sounds and phonics. The children have daily 40 minute sessions.</p> <p>When using RWI to read the children will:</p> <ul style="list-style-type: none"> <li>• learn 44 sounds and the corresponding letter/letter groups using</li> <li>• simple picture prompts</li> <li>• learn to read words using Fred Talk</li> <li>• learn red words which cannot be phonically sounded out</li> <li>• read lively stories featuring words they have learned to sound out</li> <li>• show that they comprehend the stories by answering questions</li> </ul> <p>We send out links to videos in the weekly news and provide QR codes in your child's reading record to access carefully chosen videos at your child's reading level.</p>  | <p><b><u>Home Reading Books</u></b></p> <p>Once your child is confidently retaining a bank of letter sounds and blending these letter sounds together to read CVC (consonant/vowel/consonant) words they will be given a lilac reading book. Once word blending is achieved your child will progress through the reading scheme. The next stage is Red books, these contain short phrases.</p> <p>By the end of Reception we expect children to be:</p> <ul style="list-style-type: none"> <li>• Reading and understanding simple sentences.</li> <li>• Using their phonic knowledge to decode regular words and read them aloud accurately.</li> <li>• Demonstrating an understanding when talking with others about what they have read.</li> </ul> <p><i>Reading books are sent home once a week on a Friday. This includes RWI books and a reading for pleasure book for our class library. A record of times you read with your child should be kept in your child's reading record.</i></p>  |
| <p><b><u>Weekly Key Text</u></b></p> <p>Each week in Reception we explore a key text. Throughout the week we immerse ourselves in the text and discuss the vocabulary and learn different reading behaviours such as visualising, predicting, making inferences, sequencing and retelling the story. This text is shared in our weekly newsletter.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b><u>Love of Reading Books</u></b></p> <p>Each class has a preselected box/display of books that are repeatedly read throughout the year. These books then become over learnt by the children and can be orally retold by the children. A love of reading session happens daily across the school.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b><u>Reading in the provision</u></b></p> <p>Reading is encouraged across the provision. Both fiction and non-fiction books are used to enhance the learning. Each classroom has a book area that contains a range of books for children to engage with.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b><u>Reading at home</u></b></p> <p>Use the illustrations and model talking about the story using full sentences</p> <ul style="list-style-type: none"> <li>• Let children see you reading- especially for pleasure</li> <li>• 10 mins of fun reading is better than half an hour of 'stressful' reading</li> <li>• Try to find a quiet place and time to read</li> <li>• Ask them questions about what they have read, including getting their views of the story, the choice of words, the ending or could they improve upon it.</li> <li>• Remember, reading is not just about decoding the words, it's about understanding and enjoying them.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                      |